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An Overview of Western Civilization Early Middle Ages (476-1000 CE) 476 CE: The "Fall of Rome" Barbarian Invasions: Huns, Vandals, Visigoths 500-750 CE: The Dark Age in Western Europe 527-565 CE: Justinian rules the Byzantine Empire Theodora, Procopius' Anecdota, The Church of Hagia Sophia 3000 BCE 2000 BCE 1000 BCE BCE/CE 1000 CE 1500 CE

Syllabus—History 101 World Civilization to 1500

4 To comprehend the development of religious traditions and philosophical systems in ancient history 5 To learn about non-Western civilizations 6 The ability to think critically about the discipline of history 7 To develop a sense of historical continuity by understanding historical process 8

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COURSE SYLLABUS, Spring 2018 HIST 115A: WESTERN ...

responsible action to social issues, and to analyze their own core beliefs and the origin of these beliefs Course Description: This course surveys Western civilizations from Greco-Roman times to the present It reviews the basic chronology of Western civilizations while focusing on ...

CHAPTER 2: Peoples, Gods, and Empires: 1700-500 B.C.E.

5 The Hittite Empire was able to survive even attacks by rivals because: A the Hittites were strongly militaristic to the exclusion of all other aspects of governance and diplomacy B its leaders made an alliance with their rivals, the Mitannians C the Hittite government made good use of espionage

and assassination to defeat its rivals. Their military readily adopted new technologies

THE STANDARD WESTERN CIVILIZATION COURSE has become

a history of Western Christian civilization with only a brief excursion into the Byzantine and Islamic civilizations which they imply are equally "Western". In this context, it is understandable that at least some historians, such as Kevin Reilly, have opted to submerge the whole question of Western society in the larger study of World history.

Fall 2019 HIST 100 K01: History of Western Civilizations

HIST 100 K01: History of Western Civilizations Course No 82075 Meets Aug 27, 2019-Dec 12, 2019 Tues and Thurs: 4:30 - 5:45 pm Additionally, each student will submit a one-page typed report of their individual presentation to the professor. This is due at the beginning of the presentation, so you

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History-Social Science Framework for California Public Schools (2001) at a post secondary level of rigor. Candidates have both broad and deep conceptual understanding of the subject matter. Candidates study the people, major events, and issues of the major Western and non-Western civilizations from the origins of humankind to the present.